

December Newsletter

2019

FIRST GRADE

HOLIDAY PARTY

Our holiday party is December 17th from 12:30 to 1:30. You may be contacted by the room parent coordinating social activities to help out with supplies or to volunteer during the party. Volunteer Training is not necessary to

Reminders

Healthy snack: Please be sure to send in **one** healthy snack daily. Please do not send juice boxes.

Transportation notes: Be sure to send a note for any transportation changes in writing with the teacher's name and your child's first and last name clearly written on the note.

Agendas: Please read and sign your child's agenda daily. There are often very important messages being conveyed by the teacher through the agenda.

Special Areas Newsletter – Please open for exciting updates!

Creek View Special Area teachers are a-m-a-z-i-n-g! We are lucky to have some of the finest art, media & technology, music, physical education and STEM educators in all of Fulton County Schools right here. **Please open and read the special area newsletter for December (<https://www.smore.com/dbe7c>)** for updates on how you can visit the Artsonia giftshop and purchase keepsakes with your children's original artwork. Our Creek View Art Department will receive 20% for every keepsake purchase for the CVES art program. You'll be able to read more about the upcoming Winter Chorus Concert where WBMS and AHS students will join CVES students in a night of music you won't want to miss. The STEM and Media specials also share coding lessons your child will participate in and you'll see the winners of the pumpkin character contest.

Please send a coat with your child every day. Also, put your child's name



Dates to remember:

Chorus Concert (6pm)	12/3
Winter Party (12:30-1:30)	12/17
Winter Break	12/21 - 1/2

Leadership Trait of the Month– PURPOSE

Having a purpose is different from being tracked into a specific career or outcome – it's being oriented toward a vision for the future. When kids are motivated by a larger purpose, studies show they have more academic motivation, life satisfaction, identity formation and success in a career. This month, we will be focusing on this trait throughout Creek View. Students will see video clips on the topic on our morning news and we hope many students will complete the Purpose Tic Tac Toe activities to have additional opportunities to practice this trait.

If you'd like to reinforce this leadership trait with your child, consider the following ideas:

- Encourage your child to think about the world beyond himself/herself
 - Ask your child to brainstorm how they might make a difference (big or small) in the world
 - Provide praise when you notice your child doing little things to help family members or others
 - Let your child have a chance to do chores to earn money to buy a gift for someone in need
 - Emphasize how all careers provide an opportunity to have a positive impact
- Share examples of how you work to leave the world a better place than you found it through work, volunteering or caring for others



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Unit 3– Operations and Algebraic Thinking

MGSE1.OA.1 Use addition and subtraction within 20 to solve word problems involving situations of adding to, taking from, putting together, taking apart, and comparing, with unknowns in all positions, e.g. by using objects, drawings, and equations with a symbol for the unknown number to represent the problem.

MGSE1.OA.3 Apply properties of operations as strategies to add and subtract. Examples: If $8+3=11$ is known, then $3+8=11$ is also known. (Commutative property of addition.) To add $2+6+4$, the second two numbers can be added to make a ten, so $2+6+4=2+10=12$ (Associative property of addition.)

MGSE1.OA.4 Understand subtraction as an unknown-addend problem. For example, subtract $10-8$ by finding the number that makes 10 when added to 8.

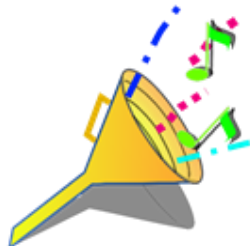
MGSE1.OA.5 Relate counting to addition and subtraction (e.g. by counting on 2 to add 2).

MGSE1.OA.6 Add and subtract within 20. Use strategies such as counting on; making ten (e.g. $8+6=8+2+4=10+4=14$); decomposing a number leading to a ten (e.g. $13-4=13-3-1=10-1=9$; using the relationship between addition and subtraction (e.g. knowing that $8+4=12$, one knows $12-8=4$); and creating equivalent but easier or known sums (e.g., adding $6+7$ by creating the known equivalent $6+6+1=12+1+13$). Fluently add and subtract within 10.

MGSE1.OA.7 Understand the meaning of the equal sign, and determine if equations involving addition and subtraction are true or false. For example, which of the following equations are true and which are false? $6=6$, $7=8$, $5+2=2+5$, $4+1=5+2$. The equal sign describes a special relationship between two quantities. In the case of a true equation, the quantities are the same.

MGSE1.OA.8 Determine the unknown whole number in an addition or subtraction equation relating to three whole numbers. For example, determine the unknown number that makes the equation true in each of the equations $8+?=11$, $5=?-3$, $6+6=?$.

Science– Light and Sound



SI.P1. Obtain, evaluate, and communicate information to investigate light and sound.

- Use observations to construct an explanation of how light is required to make objects visible.
- Ask questions to identify and compare sources of light.
- Plan and carry out an investigation of shadows by placing objects at various points from a source of light.
- Construct an explanation supported by evidence that vibrating materials can make sound and that sound can make materials vibrate.*
- Design a signal that can serve as an emergency alert using light and/or sound to communicate over a distance.*

Reading and Language Arts

In the coming weeks, we will be working on the following skills:

Reading:

- Text Features
- Learning more from nonfiction books
- Solving tricky words
- Retelling

Phonics:

- Long I (ie, igh, open syllable)
- Open vs Closed Syllables
- R-controlled (ar, or, ore)

Grammar:

- Prepositions
- Adjectives

Writing: Informational Writing

- Capitalization and Punctuation
- Writing with a main idea and supporting details
- Writing with a beginning, middle, and ending