



September Newsletter

1ST GRADE

2019

Dates to Remember:

Labor Day– No School	9/2
RFF Day– No School	9/3
Curriculum Night 6:00-7:30 PM	9/4
Fall Pictures	9/10
Family Focus Night	9/12
Hearing Test	9/19

Upcoming Conferences

October 11th is Conference Day. We are looking forward to meeting with each child’s family. We ask that you please be mindful of your arranged time, as your child’s teacher is on a very tight schedule.

Special Areas Newsletters

Art, Music, Physical Education and STEM are some of our students favorite times of the day. Our Special Areas teachers are doing incredible things with your child and have important information to share. Please check out what is going on in their classes here:

<https://www.smore.com/m0cr9>.

September is here!

First graders have just finished their first month of school. We are now beginning to settle into our well established routines and procedures. Please continue to read with your children at home. Setting up a daily reading schedule is a great way to both show and model the importance of reading to your children.



PTA makes a H-U-G-E impact on CVES!

We would love you to consider supporting our PTA. PTA provides the support for us to give students exceptional learning activities and students directly see the impact. From brand new leveled libraries in each classroom for all students, to stocked STEM labs, PTA donations allow us to make the school even better! You can join and donate here:

<https://creekviewpta.membershiptoolkit.com/>

Quick Reminders

- Healthy Snack: Please make sure that you are sending in a *healthy* snack with your student each day.
- Transportation Changes: All transportation notes must be submitted in writing or over the phone. Please **do not** email transportation changes or simply tell your child.
- A great way to get a note to your child’s teacher is to staple it in his or her agenda or place it in the communication folder. Agendas/folders are checked each morning. Please be sure to sign your child’s agenda each day!

The Hard Hat for Kids by Jon Gordon

You may have heard your child share that we are participating in a school-wide read of the book, *The Hard Hat for Kids*, by Jon Gordon. Each week, we’ve read a portion of this book and discussed the message of “WE before ME” and that we want each of us to be part of a team with teammates who care. This year students will learn and grow together to create something bigger than themselves...TEAM CREEK VIEW!





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CURRICULUM

Reading & Language Arts

This year we will be using Lucy Calkins' Units of Study in our balanced literacy workshop. In our first unit, students will be learning how to create good reading habits by building their reading stamina, using strategies for tricky words, and how to build good reading partnerships.

Phonics Skills

- Short Vowels
- ck, -all, -ing
- L,R, and S blends
- Digraphs

Grammar Skills

- Types of Sentences
- Word Relationships
- Common and Proper Nouns
- Plural Nouns

Mathematics-Unit 1 and 2

Through small and whole group instruction we will work on the following skills:

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-1-1st-Grade-Parent-Letter.pdf>

<https://www.georgiastandards.org/Georgia-Standards/Frameworks/Unit-2-1st-grade-parent-letter.pdf>

- Count to 120, starting at any number less than 120
- Read and write numerals to 120
- Represent a number of objects with a written numeral, numeral word, and tally marks
- Organize, represent and interpret data on graphs
- Determine how many more/less are in one category than in the other
- Ask and answer questions related to data collected on graph
- Use base ten blocks to understand place value and to represent numbers up to 120

Science and Social Studies—

Science: We will start our first science unit on weather this month. Students will investigate, evaluate and communicate weather data to identify weather patterns. Students will be able to identify and describe different types of weather. We will learn how to identify different forms of precipitation such as rain, snow, sleet and hailstones as either solid or liquid. Students will observe and measure current weather conditions with simple weather instruments (thermometer, wind vane, rain gauge) and record weather data.

Social Studies: We are just finishing up our “Our Earth, Our Home”. We discussed and located all of the seven continents and their geographical location. Students learned the names of the oceans and their interconnectivity to each other. Students used globes and maps to further expand their knowledge of the Earth. The focus of our learning then shifted to the understanding of our country— The United States of America, our state— Georgia and the various geographical features of our country.